



National Institute of Educational Planning and Administration

Department of Training and Capacity Building in Education

Publications for the year (2016-2021)

Research papers per teacher in the Journals during the last five years								
Sl. No.	Title of paper	Name of the author/s	Name of journal	Year of publication	ISSN number	Link to the recognition in UGC enlistment of the Journal		
						Link to website of the Journal	Link to article/paper/ abstract of the article	Is it listed in UGC Care list/ Scopus/ Web of Science/ other, mention
1	School Readiness: School Success	Kaushal, S.	Navtika Journal of Early Childhood Care and Education	Volume VII, Number 3, pp 4 - 11, August-October 2016	2348-8824		https://www.jmi.ac.in/upload/employeeresume/skaushal.pdf	
2	Research Based Vocational Education Programmes through Open and Distance Learning Mode with Special Reference to Open Schooling	Kaushal, S.	The Communications: Journal of Applied Research in Open and Distance Education	Vol. 24, Number 1, pp. 14-25, 2016	0975-6558	http://ddekun.edu.in/Main/JournalView.aspx?J=Communications&P=AB	http://ddekun.edu.in/Files/2cfa4584-5afe-43ce-aa4b-ad936cc9d3be/Journal/931493a8-7460-4a7b-ad2d-fc1f76bf2103.pdf	
3	Diversified Teacher Training Courses: Multiple Institutions and Varied Levels	Sedwal, M.	Journal of Educational Research (EDUSEARCH)	Volume 7, Number 1, April 2016. pp. 1-11.	ISSN: 0976-1160	http://www.niepa.ac.in/publications.aspx	http://www.niepa.ac.in/News/download/Publications/for%20website/Compendium_Book%20_Ten_Years_of_NUEPA.pdf	

Sl. No.	Title of paper	Name of the author/s	Name of journal	Year of publication	ISSN number	Link to the recognition in UGC enlistment of the Journal		
						Link to website of the Journal	Link to article/paper/ abstract of the article	Is it listed in UGC Care list/ Scopus/ Web of Science/ other, mention
4	Perceptions of District Education Officers towards Technology Based Capacity Building Interventions: A Study of U-DISE Training Programmes	Kaushal, S.	Indian Journal of Adult Education	Vol 78, Number 4, October-December 2017, Pp 88-103,	0019-5006	http://iaea-india.in/	https://scholar.google.com/citations?view_op=view_citation&hl=en&user=a996fKsAAAAJ&alert_preview_top_rm=2&citation_for_view=a996fKsAAAAJ:Tyk-4Ss8FVUC	Yes
5	ICT Based Initiatives in Teaching – Learning at School Level in India	Kaushal, S.	Asian Network of Training and Research Institutions in Educational Planning Newsletter	Vol 23, Number1, January –June 2017, pp 9-10	ISSN 0972-7507	http://antriep.niepa.ac.in/Newletter_Previous.html	http://antriep.niepa.ac.in/download/Newsletters/ANTRIEPJan-June2017.pdf	
6	Future Perspective of Teacher Education through ODL Mode: An Analysis	Kaushal, S.	Educational Science Review	Volume 10, Number 1, pp 13-25, January 2018	0974-5947			Yes
7	Challenges to School education in India- An Analysis	Kaushal, S.	Educational Science Review	Volume 10. Number 2, July 2018	ISSN 0974-5947			
8	Early Childhood Education by Private Sector in India : Initiatives & Concerns	Kaushal, S.	ANTRIEP Newsletter	Volume 24, Number 1 2018				
9	Language Acquisition during Early childhood Years: Some perspectives	Kaushal, S.	Navtika Journal of Early Childhood Care and Education	Volume 10, Number 1, 2019	ISSN 2348-8824			

Sl. No.	Title of paper	Name of the author/s	Name of journal	Year of publication	ISSN number	Link to the recognition in UGC enlistment of the Journal		
						Link to website of the Journal	Link to article/paper/ abstract of the article	Is it listed in UGC Care list/ Scopus/ Web of Science/ other, mention
10	Accessibility of Learning Environments & Learning Processes to Children with Disabilities	Gupta, Veera	Journal of All India Association for Educational Research,	Volume 32, Numbers 1&2, 2020	ISSN 0970-9827			Yes
11	National Education Policy 2020: Changing Roadmap for School Teachers	Sedwal, M.	(ANTRIEP) Newsletter, Vol. 26 No. 1	2020	ISSN 0972-7507	http://antriep.niepa.ac.in/newletter_latest.html	http://antriep.niepa.ac.in/download/Newsletters/8.%20ANTRIEP_Jan%20-june%202020_(Teachers%20and%20Teaching%20in%20Schools)%20(1).pdf	

Number of books and/ or chapters in edited volumes published per teacher during the last five years								
Details of books and chapters in edited volumes/ books published, and papers in national/ international conference-proceedings year wise during the last five year								
Sl. No.	Name of the teacher	Title of the book/ chapters published	Title of the paper	Title of the proceedings of the conference	Year of publication	ISBN/ISSN number of the proceeding	Whether at the time of publication affiliating institutions was same (Yes/No)	Name of the publisher
1	Kaushal, S.	Effective Use of ICT for Effective Teaching and Learning	Using Innovative technologies: Uncovering the potential in Pre-school Education		2016	ISBN: 978-93-84845-16-2	Yes	Pragma Publications, Hyderabad
2	Kaushal, S.	Challenges of Education in India edited by Kumar, K and Singh, S.	Meeting the Challenges of Making the Schools Ready		2017	ISBN:978-81-926723-2-8	Yes	Politic India Publications, Patna,
3	Kaushal, S.	Challenges of Education in India edited by Kumar, K and Singh, S.	'Being' and 'Becoming' a ECCE Professional: Reflections on Professional Development of ECCE Personnel		2017	ISBN:978-81-926723-2-8	Yes	Politic India Publications, Patna
4	Kaushal, S.	Basic Education in India through Open and Distance Learning			2017	ISBN: 978-620-2-05132-3	Yes	Lap Lambert
5	Kaushal, S.	Teacher Education: Issues and Challenges Edited by Balaramulu, D Murthy, R.K & Sreenivasa Dasu P.	Lessons from the Case Study of Free Progress School		2017	ISBN: 978-1-926488-52-3	Yes	Canadian Academic Publishing
6	Sedwal, M.	Access and Equity in Higher Education: A Review of South Asian Region edited by D. Parimala	Higher Education in India: Challenges and Possibilities		2017	pp. 327-337. ISBN 978-81-8457-745-7	Yes	Kanishka Publishers, New Delhi

Sl. No.	Name of the teacher	Title of the book/ chapters published	Title of the paper	Title of the proceedings of the conference	Year of publication	ISBN/ISSN number of the proceeding	Whether at the time of publication affiliating institutions was same (Yes/No)	Name of the publisher
7	Sedwal, M. and Govinda, R. (Edited)	India Education Report: Progress of Basic Education edited by R. Govinda and Mona Sedwal			2017	ISBN: 9780199474714	Yes	Oxford Publishing House, New Delhi, India
8	Sedwal, M.	India Education Report: Progress of Basic Education edited by R. Govinda and Mona Sedwal	Introduction: Basic Education for All in India—Tracking Progress in Indian Higher Education Report: Progress of Basic Education.		2017	ISBN 9780199474714.		Oxford Publishing House, New Delhi, India
9	Kaushal, S.	Environment and Ecological Sustainability	Implementation of Cleanliness in School Environment: An Analysis		2018	ISBN:978-93-87960-94-7.	Yes	IGNOU
10	Kaushal, S.	Implementation of Right to Education in India	Quota for EWS Children in Private Schools: Diversity, Inclusion, Equality & Social Justice		2018	ISBN: 978-93-85675-09-6	Yes	Periyar Prakashan
11	Kaushal, S.	Quality Teacher Education vis-à-vis School Education	Open & Distance Education as a Supplementary Pathway for Professional Development of Teachers			ISBN- 978-93-87896-07-9		
12	Sedwal, M.	The Future of Higher Education in India edited by Sudhanshu Bhushan	The Emergence and Expansion of Indian Universities Before Independence: A Historical Perspective		2019	Print ISBN: 978-981-32-9060-0; Online ISBN : 978-981-32-9061-7		Springer, Singapore

Sl. No.	Name of the teacher	Title of the book/ chapters published	Title of the paper	Title of the proceedings of the conference	Year of publication	ISBN/ISSN number of the proceeding	Whether at the time of publication affiliating institutions was same (Yes/No)	Name of the publisher
13	Sedwal, M.	Universal Secondary Education in India: An Introductory Overview of Issues, Challenges and Prospects edited by Tilak J.	Elusive Vocational Education Programme : An Analysis of Trends in Indian Secondary Schools		2020	Print ISBN: 978-981-15-5365-3; Online ISBN : 978-981-15-5366-0		Springer, Singapore
14	B. K. Panda		Designing Institutional Plan: Handbook		2021		Yes	NIEPA
15	B. K. Panda		Mapping of Resources for Effective utilisation in the schools – School Complexes: Module		2021		Yes	NIEPA

**Details regarding the Research Report/ Evaluation Report/ Policy Papers/ any other report published per teacher during the last five years
(1st April 2016 to 31st March 2021)**

Sl. No.	Name of the teacher	Title of the Report published	Year of publication	Whether at the time of publication affiliating institutions was same (Yes/No)	Name of the publisher	Academic Session	Link to Research Report/ Evaluation Report/ Policy Papers/ any other report
1	Sedwal, M. (Co Authored with) B. K. Panda	An Intensive Study to Critically Examine the Present vis a vis Futuristic Role and Functions of Educational Administrators in Order to Identify Training Needs	2016	Yes	NIEPA	2016-17	
2	Sedwal, M.	A Comparative Study in Social Dynamics and School Management in Educationally Backward Block and Non Educationally Backward Block in Rajasthan	2017		NIEPA, New Delhi		
3	Mona Sedwal (Co Authored with) B. K. Panda	An Intensive Study to Critically Examine the Present vis a vis Futuristic Role and Functions of Educational Administrators in Order to Identify Training Needs	2020	Yes	NIEPA	2019-20	http://www.niepa.ac.in/on_going.aspx
4	Gupta Veera (Team member)	Equity & Inclusion: & Teacher Education”	2020	Yes	NIEPA		
5	Gupta Veera	Developed Training Packages for “Including Children with SLD in Regular Schools	2020	Yes	NCERT		